



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education Ordinary Level

CANDIDATE  
NAME

CENTRE  
NUMBER

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CANDIDATE  
NUMBER

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**ENVIRONMENTAL MANAGEMENT**

**5014/01**

Paper 1

**October/November 2007**

**2 hours 15 minutes**

Candidates answer on the Question Paper.

Additional Materials:     Ruler  
   Protractor

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
1	
2	
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6	
<b>Total</b>	

This document consists of **27** printed pages and **1** blank page.



Section A

- 1 (a) The photograph shows a volcanic area in New Zealand used for developing geothermal power.



- (i) What shows that this is a volcanic area?  
.....[1]
- (ii) What is being used for the transfer of the source of energy to the power station down the valley?  
.....[1]
- (iii) Why does a valley location help the transfer?  
.....[1]
- (iv) What disadvantages does the transfer of this energy source have for the area?  
.....  
.....  
.....[2]

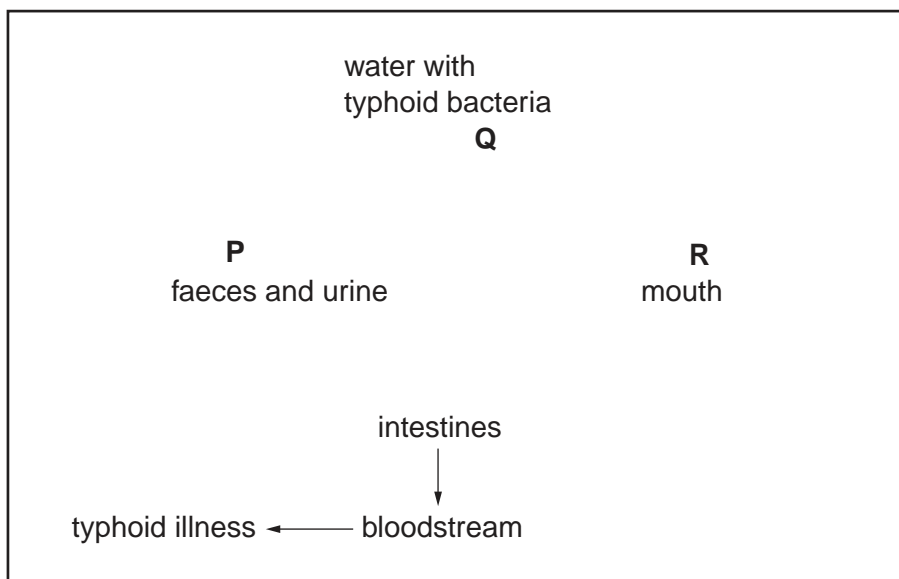
**(b)** Geothermal energy cannot be developed in all areas of the world. Describe the underground conditions necessary for its development and how people use them.

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.....[3]

**(c)** What are the advantages of geothermal energy?

.....  
.....[2]

- 2 (a) Look at the diagram showing words that can be used to describe the cycle of the waterborne disease, typhoid.



**Key**  
P Q R points at which the cycle can be broken

- (i) Complete the diagram by adding arrows to show the cycle of the disease. [1]
- (ii) P, Q and R on the diagram show points at which the cycle of typhoid can be broken. The table below shows methods used to break it. Match these methods with the points by writing the correct letters in the table.

method	point on diagram
drugs	
install sanitation	
provide a clean water supply	

[2]

- (iii) Explain why methods of breaking the typhoid cycle are not used everywhere in the world.

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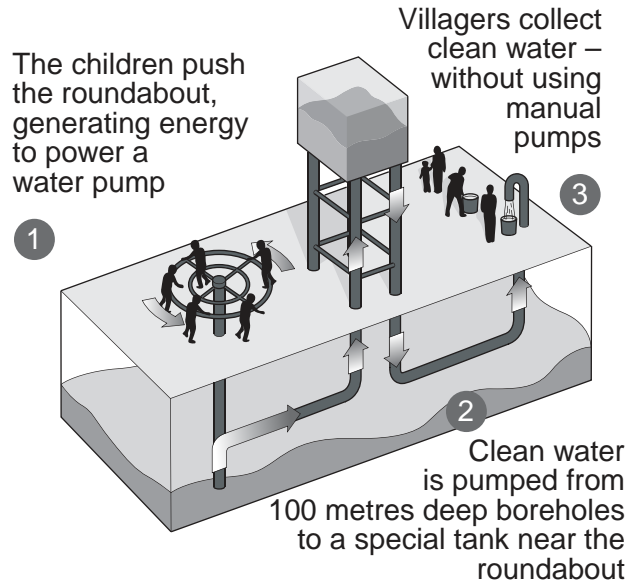
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.....[4]

- (b) The diagram shows a new device for supplying water that is being used in some African villages. The Play Pump costs an average of one US dollar a day to install and maintain for 15 years.



What are the advantages of this method of water supply?

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.....

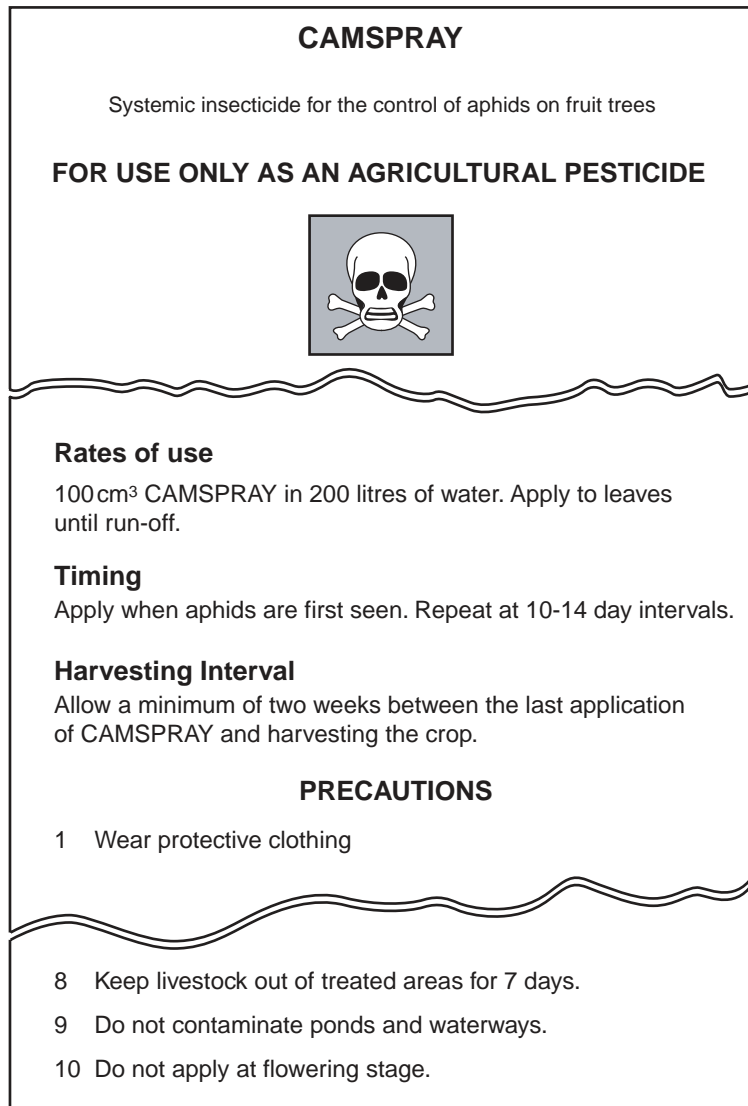
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.....[3]

3 (a) The diagram shows part of a label designed for a pesticide container.



Which instructions indicate that the pesticide can harm the environment?

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.....  
..... [3]

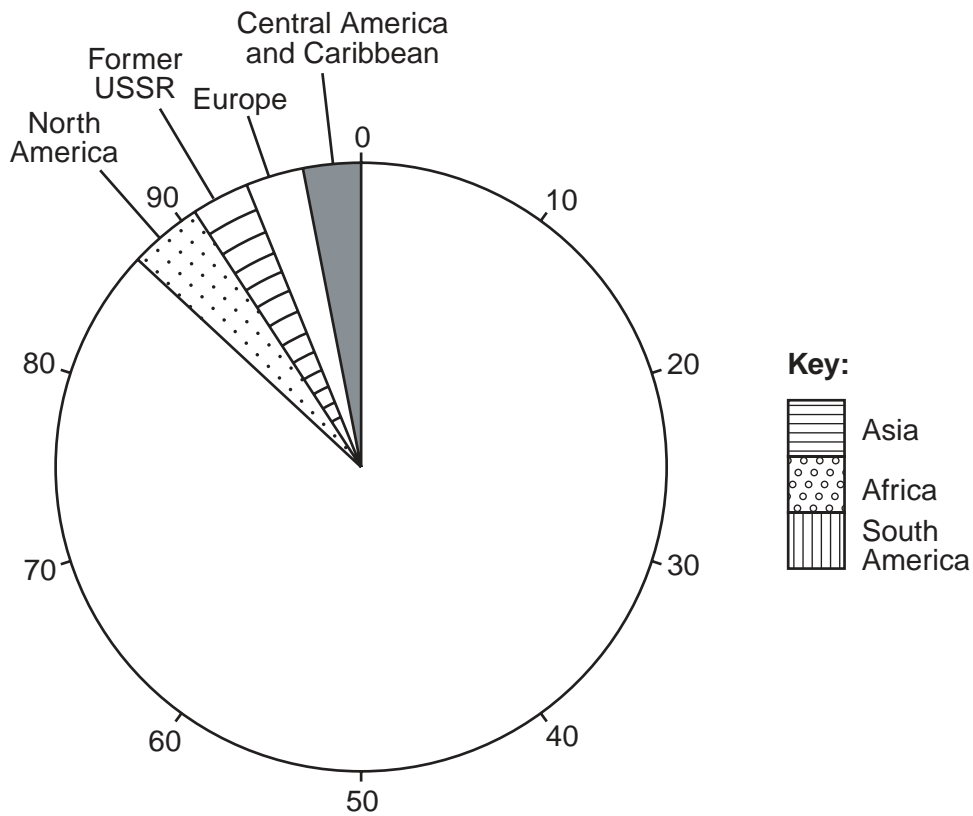
**(b) (i)** What will be the consequences for the environment of over-using the pesticide?

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.....[3]

**(ii)** Describe how farmers can control pests in less harmful ways.

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.....[4]

4 (a) (i) The pie chart shows global fuelwood production in 1998.



Complete the pie chart using the information in the table below. Use the key provided.

continent	fuelwood production
Asia	50%
Africa	27%
South America	10%

[2]

(ii) How does the amount of fuelwood used in the developing world differ from that in the developed world?

.....[1]



**(b)** What social and environmental problems will be caused by an increased use of fuelwood?

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.....[4]

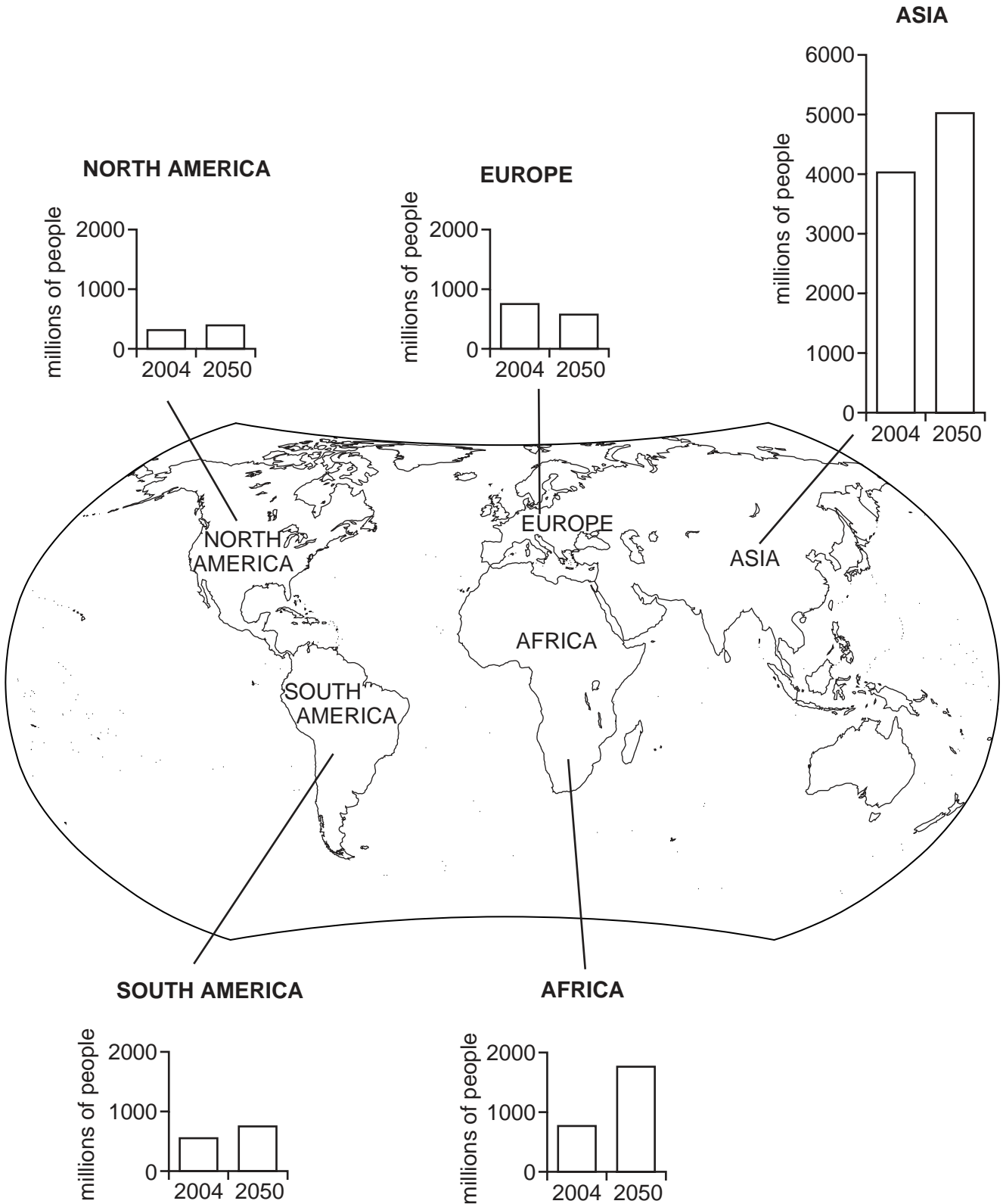
**(c)** How could the use of fuelwood be made more sustainable?

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.....[3]

Section B

- 5 Look at the world map which shows total population in 2004 and expected population in 2050 for five continents.

Population change 2004–2050



**(a) (i)** By how much is the population of Asia expected to increase between 2004 and 2050?

.....[1]

**(ii)** Compared with the other continents, what is expected to be different about population change in Europe from 2004 to 2050?

.....[1]

**(iii)** In which continent is the fastest rate of population growth expected between 2004 and 2050?

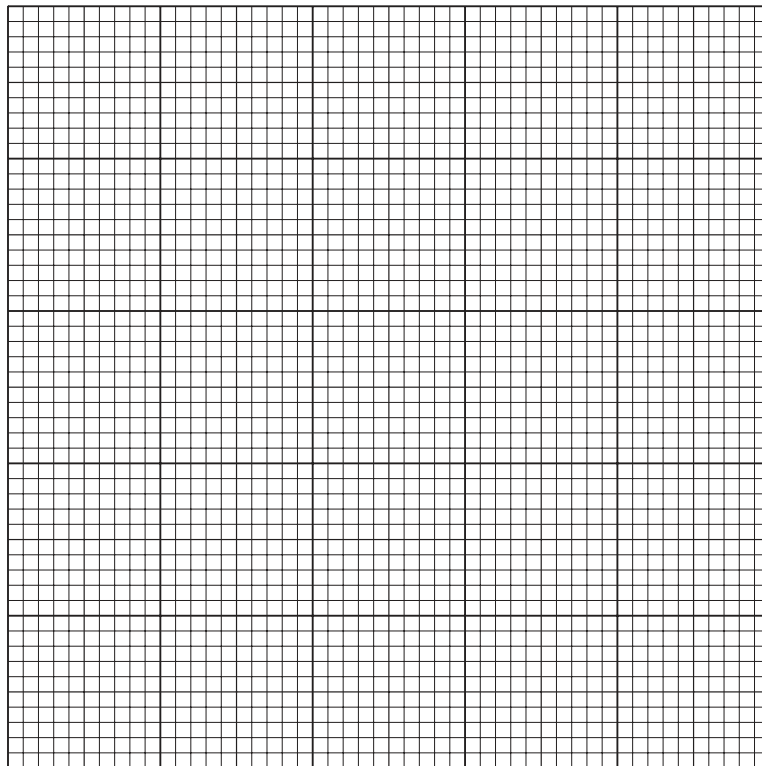
.....[1]

- (b) The two countries in the world with most people are China and India. The table shows population data for them.

**Total populations in China and India**

	2004 Population (millions)	2050 Population (millions)
China	1300	1400
India	1100	1530

- (i) Draw bar graphs to show the population data in the table.



[3]

- (ii) What significant change is shown between 2004 and 2050?

.....  
 ..... [1]

(iii) Give reasons why population growth is higher in some countries than in others.

1. Reasons why population growth remains high in some countries.

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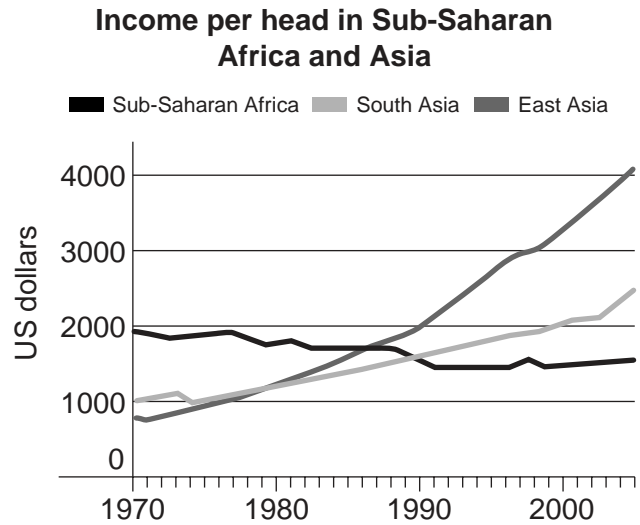
2. Reasons why population growth is much lower in other countries.

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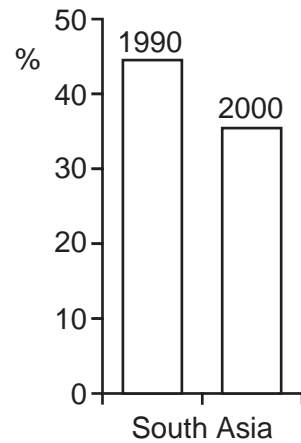
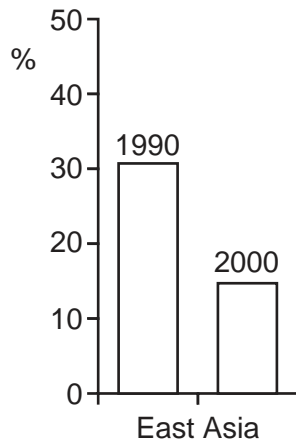
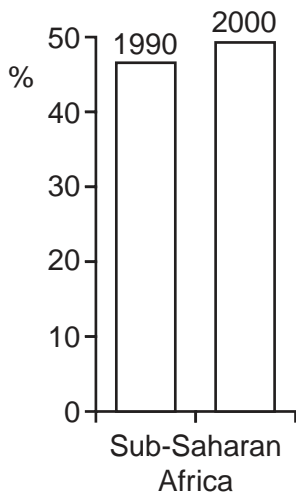
[6]

- (c) World population is expected to grow from 6.5 billion people today to 9 billion by 2050. Population growth causes economic, social and environmental problems.

**Economic problems in countries in sub-Saharan Africa**



**Changes in % of people living on US\$1 per day**

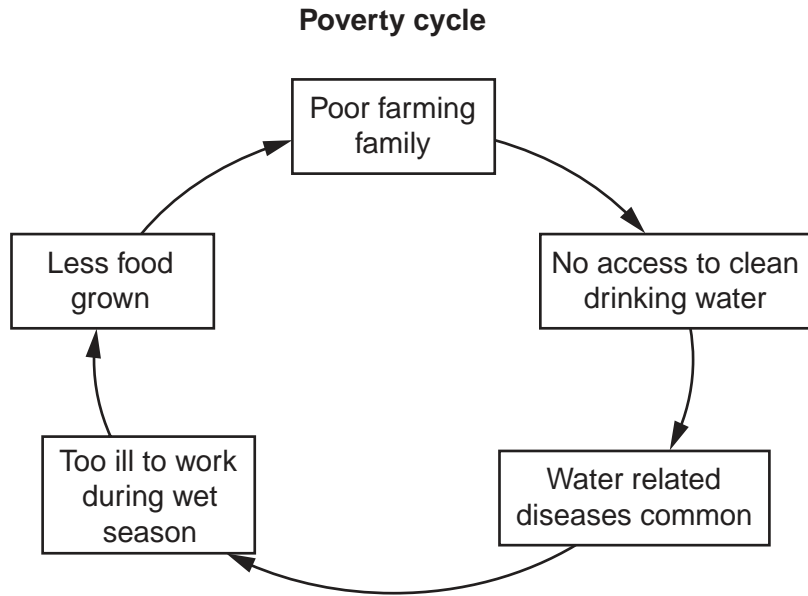








(e) The diagram below shows one example of a poverty cycle in poor countries such as those in sub-Saharan Africa.



Poverty cycles are often called poverty traps. Why is it difficult for poor people to break out of a poverty cycle like the one shown here?

.....

.....

.....

.....[2]

(f) Aid might be one way of helping people to break out of this poverty cycle. Three types of aid are listed below.

- A Food aid – basic foods supplied free
- B Development aid – money and equipment given for sinking a well
- C Farm aid – high yielding seeds and new machines provided

(i) Which type of aid do you consider to be the best for people in this poverty trap? Give reasons for your choice.

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(ii) Which type of aid might be the least useful? Why?

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.....[4]

(g) One environmental problem is soil erosion. Look at the photograph.

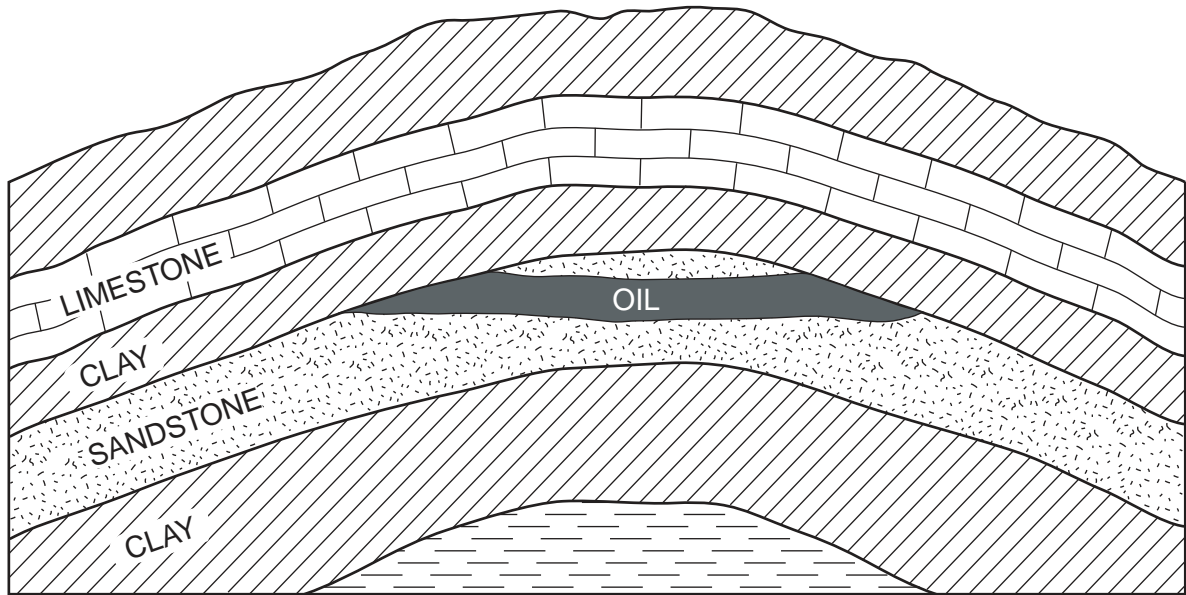
**Colca Valley in the Andes mountains of Peru**





6 (a) Look at the diagram of an oil trap.

**Oil trap**



(i) Which type of rocks are shown in the diagram? Circle one answer.

igneous

sedimentary

metamorphic

[1]

(ii) What was oil formed from?

.....[1]

(iii) Why is oil trapped here?

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.....[3]

(iv) Explain the methods used by oil companies to extract oil from underground traps like the one shown.

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.....[3]

(v) State one danger for people working in oilfields.

.....  
.....[1]

(b) The graph below shows world oil supply and demand in developed and developing regions.

**World oil – supply and demand (2004)**

**Developed World**

**North America**



**Europe**



**Japan**



**Developing World**

**Middle East**



**Central & South America**



**Africa**



Calculate the difference between supply and demand in

(i) North America

.....  
.....

(ii) The Middle East

.....  
..... [3]

**(iii)** How important is the Middle East as a supplier of oil to other regions of the world? Explain your answer.

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.....[3]

**(iv)** Describe the types of environmental damage that result from transporting oil by pipelines and tankers. Refer to an example in your answer.

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.....[4]

**(v)** Explain why some oil spills can be cleaned up more quickly and effectively than others.

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.....[4]

- (c) In 2005 the US government gave the go ahead for oil exploration and extraction to start in the Arctic National Wildlife Refuge.

### Arctic National Wildlife Refuge



#### Fact File

#### Arctic National Wildlife Refuge

##### Established

1960

##### Size

7.7 m hectares

##### Climate and vegetation

Tundra

##### Inhabitants

Less than 300 people, mainly Inuit

##### Way of life

Hunting, fishing and whaling

##### Wildlife

Polar bears, caribou, musk ox, grizzly bears, wolves, arctic foxes, snow geese and many migratory birds and whales

##### Mineral resources

Oil in Area 1002 (0.7 m hectares of land)  
Estimated oil reserves 6 bn to 16 bn barrels



(i) Describe the characteristics of the tundra climate and vegetation.

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.....[3]

(ii) The Arctic National Wildlife Refuge was set up because it is a *wilderness*. A wilderness is an area of undeveloped land which is still natural.

Describe how the map and information in the Fact File show that at present the Arctic Refuge is a wilderness.

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.....[4]

- (d) People have widely different opinions about the decision to allow oil exploration in the Arctic National Wildlife Range.

**President of the USA**

'We will get some extra oil reserves. It will make America less dependent on oil from overseas.'

**Politician from the opposition party**

'Is it worth losing a natural treasure for ever, one of our last great wild places, for a few months' supply of oil? A 10 bn barrel oil field is only about six months' supply of oil for the energy-hungry USA.'

**Politician from Alaska**

'Modern methods of drilling are far less damaging to the environment and that is a fact. It will replace our oil imports from the Middle East for many years. Only a tiny part of Alaska will be affected.'

**President of a Wildlife Society**

'There are certain places in the world where oil drilling and industrial development should never be allowed. The Arctic Refuge is one of them. Americans should unite to protect our country's most beautiful places.'

**Inuit living in the village of Kaktovik**

'I'm all for it. I have a young daughter and hunting and fishing are not enough to keep her housed, clothed and educated. I need a job now and oil is all that we've got. I would prefer to get a job as a tourist guide, but when they tried eco-tourism, very few tourists came. It is too remote and the climate is too harsh for them.'

- (i) Describe the economic and environmental arguments made by those people who support the decision to allow oil extraction in Area 1002.

Economic

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Environmental

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.....[5]

- (ii) Explain your opinion about whether new oil extraction in Alaska should be allowed.

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[Total: 40 marks]

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*Copyright Acknowledgements:*

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Question 5(g)            J. Pallister © UCLES.  
Question 6(b)            © BP Statistical Review for 2005.

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